## Class Prep (prepare for Wednesday, January 24)

- Finish your proper 3-edge coloring (proper means no two edges of the same color connect to the same vertex; 3-edge coloring means you're using 3 colors to color the edges) of the plane diagram of a dodecahedron on the Planar Graphs and Coloring handout.
- Do Task 1 on that handout as well.
- If you haven't made your dodecahedron yet, use your proper coloring from the handout to make progress on it.


## Problems (due Friday, January 26 at the beginning of class)

1. Let's explore cyclic groups a bit more. First, a definition:

Definition 1. Let $a, b \in \mathbb{Z} \backslash\{0\}$. The greatest common divisor of $a$ and $b$ is the largest of all the mutual divisors of $a$ and $b$ is denoted $\operatorname{gcd}(a, b)$. If $\operatorname{gcd}(a, b)=1$, then we say that $a$ and $b$ are relatively prime or coprime.

And a useful lemma, which is a result from Book Seven of Euclid's Elements (300 BC):
Lemma 1. Let $a, b \in \mathbb{Z} \backslash\{0\}$. Then there exist $s, t \in \mathbb{Z}$ such that $\operatorname{gcd}(a, b)=a s+b t$.

Now suppose that $G$ is a cyclic group with $n$ elements generated by some element $a$. Show that if $\operatorname{gcd}(k, n)=1$ for some positive integer $k$, then $G=<a^{k}>$, i.e., $a^{k}$ is also a generator for $G$.
2. Finish your dodecahedron.

